

NAME _____ Period _____

Create Your Own Nation

Procedure:

- Create a physical map for an imaginary nation you make up
 - You need to place your country in a hemisphere (ie: North West, South east) and give it plausible coordinate points
- You must name your country and write it in Black LARGE on your map
- You need to include at least five different land forms on your map and give each a name (ie: The Wild River).
- You need to incorporate a compass rose on your map as well as a scale and a key
- Students need to include at least 5 major cities (including a capital designated by a star) in your country. Cities will be designated by a large black dot and they must all be named.
- Students must create a culture for the nation including a celebration and religion. What is the political situation of your nation? Language spoken?
- Students will need to include elements of human environment interaction such as resources, industries, adaptation to climate, etc.. How do people use the land?
- How will people in your country travel from place to place (drive, fly, walk?)
 - Does your nation export goods? What kinds?
 - Do they import goods? If so what?
 - Do people immigrate to or from you nation?

Requirements:

- Use the paper provided to draw your physical and political map.
 - It must be neat, legible, and colored.
- You must include on the back side of your physical and political map a list of your nations specific 5 Themes including
 - Location
 - Where is it located
 - What countries are neighbors
 - Place
 - Describe the climate (temperature, rainfall)
 - Describe the people who live there (traditions, religion, nationalities)
 - Movement
 - Exports/Imports
 - Immigration: Why would people leave or come (job, family, climate, war)
 - Human Environment Interaction
 - Land use
 - Major changes to environment (bridges, canals, dams, tunnels)
 - Adaptations necessary to survive in climate (ie: wood/coal for fires to stay warm, shelter, clothing)
 - Region
 - What are political divisions of country (states, provinces, republics)
 - Are there cultural regions? Religious?
- SEE RUBRIC ON BACK

Social Studies SLO Rubric

	1	2	3	4
Depth of Knowledge	The student addressed the topic without explanation or justification.	The student addressed the topic at a fundamental level. The student minimally explained or justified their response.	The student addressed the topic adequately. They explained their response but lacked sufficient evidence to fully support it.	The student addressed the topic at a superior level. They detailed sufficient evidence to explain and justify their response.
Writing Mechanics style	The student did not use proper grammar or mechanics.	Students showed minimal competency of grade level writing mechanics.	Student showed adequate competency of grade level writing mechanics.	Student showed mastery of grade level writing mechanics.
Historical analysis/connections	The student was not able to clearly identify ideas and connections.	The student included minimal analysis and connections.	The student adequately analyzed ideas and relationships.	The student included analysis of ideas and relationships at a superior level.
Project/Task Completion (i.e. creativity, organization, neatness, page requirement, following instructions, etc.)	The student fulfilled little of the project/task's required criteria.	The student fulfilled approximately 50% of the requirements in order to demonstrate sufficient project/task completion.	The student fulfilled the majority of the requirements in order to demonstrate project/task completion.	The student's project/task met or exceeded all required criteria.