Middle America

Lesson: The Land and the People

REGION

- 1. Use the Land Cover Map on pages 50–51 to complete each of the following sentences. Cross out the incorrect answer in parenthesis.
 - a. The land cover for most of Cuba is (tropical rain forest, cropland).
 - b. The land cover for most of Baja California is (semi-desert and desert, grassland).
 - c. The land cover along the Isthmus of Panama is (tropical rain forest, broadleaf forest).
 - d. The land cover on the Yucatan Peninsula is mostly (tropical rain forest, grassland).

LOCATION

- 2. Use the Political Map on pages 52–53 to answer the following. Circle the correct answer.
 - a. Which country borders Belize and El Salvador?

Mexico

Guatemala

Honduras

b. Which country borders the Dominican Republic?

Jamaica

Haiti

Puerto Rico

c. The Mosquito Gulf borders which country?

Nicaragua

Honduras

Panama

d. Which country borders Honduras to the south?

Nicaragua

Guatemala

Costa Rica

e. The Bay of Campeche borders which country?

Belize

Mexico

Guatemala

PLACE

3. Use the Political Map to match the following countries with their national capitals.

	Country	Capital
a.	Nicaragua •	Kingston
b.	Cuba •	Tegucigalpa
c.	Belize •	• Managua
d.	Jamaica •	• Havana
e.	Bahamas •	• Belmopan
f.	Honduras •	Nassau



MOVEMENT

- 4. Use Focus on the Panama Canal on page 54 to complete the following sentences. Underline the phrase that correctly completes each sentence.
 - **a.** Most ships travelling between Atlantic and Pacific ports

pass through the Panama Canal.

sail around South America.

b. Locks in the canal are water-filled chambers that

raise and lower ships.

keep ships from entering.

c. The surface elevation of the Panama Canal is

85 feet below sea level.

85 feet above sea level.

d. Colon, Panama, is on the

Gulf of Panama.

Caribbean Sea.

e. Sailing from New York City to San Francisco, the Panama Canal is longer than the South American route. saves about 8,000 miles.

RELATIONSHIPS WITHIN PLACES

5.	Use the Land Use map on page 54 to determine whether each of the following statements is	S
	true or false. Write T or F in the space provided.	

a	The land use for most of Cuba is commercial farming.
b	The land use for most of Panama is forestry.
с.	Most of Honduras is urban.
d	Much of northern Mexico is used for subsistence farming.
e	San Juan, Puerto Rico, is an urban area.
f	The islands of the Bahamas are used for commercial farming.
g.	The islands between Dominica and Grenada are used for ranching or herding.

6. Use the Population map on page 55 to complete the table below.

Place Place	People per Square Mile
Puerto Rico	
eastern Honduras	g
Merida, Mexico	
most of Cuba	



Name ______



South America

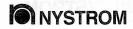
Lesson 1: Physical and Political Characteristics

LOCATION

1.	Turn to the	Continents and	Oceans map	on page 2.	Use the map	to fill in	the table below.
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Description	Name		
Continent northwest of South America	attanines medica de la trata		
Continent south of South America			
Ocean east of South America	100 THE MARKET PRO		
Ocean west of South America	ortes yappare teed colored kirt f		

		Ocean west of South America
2.	Us	e the Land Cover Map on page 56 to locate each place described below.
	a.	This sea is north of South America.
	b.	This cape is in eastern South America near the Tropic of Capricorn.
	c.	This strait is in southern South America near Tierra del Fuego.
	d.	This gulf is in western South America near Point Parinas.
REGIO	NS	
3.		ad the sentences below. Unscramble the letters in parenthesis to find the correct word(s). fer to the Land Cover Map for help.
	a.	These are located on the western edge of South America and are the world's longest unbroken mountain range:
		(desan atinnomus)
	b.	Some areas of this mountain range are shaded pink. According to the map legend, pink represents a cold area where only small plants can grow, or a:
		(dunart)
	c.	Located in Chile, this is one of the driest places on earth: (amataca tesder)
	d.	Much of the Brazilian Highlands is covered by this land cover often used for ranching: (slargsdan)
	e.	The semi-desert region in southern South America is known as: (gatanipoa)
	f.	Much of the region this river flows through is tropical rain forest:



(zanoma verir)

WORLD ATLAS STUDENT ACTIVITIES GEO-THEMES™

PLACE

4.	Use the Political Map on page 57 to find the country that matches each description below.
	Write the name of the country in the space provided.

a.	This is the largest country in	South America.	The Atlantic (Ocean borders it	on the east.

b.	This is the second	largest country	y in South America.	Chile borders it or	n the west.

C.	Both the	Caribbean	Sea and	the Pacific	Ocean	border	this	country

d. This long country stretches about half the length of the continent along the Pacific Ocean.

e. This landlocked country is bordered by Brazil, Bolivia, and Argentina.

f. What are the three South American countries crossed by the Equator?

g. What are the four South American countries crossed by the Tropic of Capricorn?

5. Draw a line to match each country with its national capital.

Country

Capital

a. Brazil •

Caracas

b. Argentina •

Bogota

c. Chile •

• Brasilia

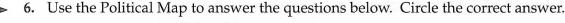
d. Venezuela •

Santiago

e. Colombia •

Buenos Aires

using geography



a. Which of these three Brazilian cities is the largest?

Florianopolis

Manaus

Campinas

b. About how many miles apart are the Bolivian capitals of La Paz and Sucre?

250 miles

500 miles

750 miles

c. Which of the following is a possession, not a country?

Uruguay

Suriname

French Guiana





South America

Lesson 2: Rainfall and Elevation

RELATIONSHIPS WITHIN PLACES

Present .	 Use the Growing Season map on page 58 to determine whether each of the following statements is true or false. Write T or F in the space provided. 							
	a.	Plants grow all year in the Andes Mountains.						
	b.	Part of Peru has a growing season of less than three months.						
	c.	The growing season in most of northern South America is all year long.						
	d.	Southern Argentina's growing season is 8 to 12 months long.						
	e.	Most of Brazil's growing season is all year long.						
G	GE	OGRAPHY						
2.	Us	e the Cross Section of South America on page 58 to answer the following questions.						
a. On the right side of the cross section are two degrees of latitude that represent the northern and southern boundaries. What are the latitudes?								
	b.	. What color in the legend represents over 10,000 feet above sea level?						

REGIONS

3. Use the Elevation map on page 58 to find the elevation of each landform listed below. Circle the correct elevation.

a.	Amazon Basin	0 to 500 feet	2,000 to 5,000 feet
b.	Brazilian Highlands	500 to 1,000 feet	2,000 to 5,000 feet
c.	Andes Mountains	1,000 to 2,000 feet	Over 10,000 feet
d.	Patagonia	2,000 to 5,000 feet	Over 10,000 feet
e.	Valdes Peninsula	500 to 1,000 feet	below sea level

d. The land along what river has an elevation of 0 to 500 feet above sea level?



REGIONS

4. Use the Rainfall map on page 59 to identify, for each pair, the area that receives the most rainfall. Circle the correct answer.

a. along the Equator along the Tropic of Capricorn

b. southern Venezuela southern Argentina

eastern Peru eastern Peru

d. northern Chile southern Chile

e. eastern Brazil western Brazil

f. northern South America southern South America

PLACE

5.	Compare the Shrinking Rain Forest map on page 59 with the Rainfall map. Use the picture and information to answer the following questions.				
	a.	How many inches of rain does most of the Amazon rain forest receive per year?			
	b.	b. Is most of the Amazon rain forest found in northern or southern South America?			
	c.	Which South American country has the largest area of rain forest?			
	d.	Why are large areas of the Amazon rain forest being cleared?			

e. Would traveling through the rain forest be easier by boat or by car?

Tropical rain forests are an important source of what?

rainfall a year?

g. Which four countries in South America have areas that receive only 0 to 10 inches of

h. According to the caption under the photo of the Atacama Desert, this region can go without rain for years. In the Rainfall map legend, what color is used for this area?

i. The wettest places in South America get over 80 inches of rainfall per year. Look at the United States Rainfall map on page 44. How much rain does your area receive?



South America

Lesson 3: Where People Live

RELATIONSHIPS WITHIN PLACES

1.	Use the Land Use map on page 60 to select the correct land u	ise for the places described.
	Underline the place's main land use.	similar 1

a. Along most of the Amazon River:

nomadic herding

forestry

b. Southern Argentina:

ranching or herding

subsistence farming

43

c. Buenos Aires, Argentina:

no widespread use

urban

MOVEMENT

2. Use the People per Car graph on page 60 to answer the following questions. Circle the correct answer.

a. How many people are there per car in Peru?

7 15

b. How many people are there per car in Argentina?

7 15

c. Which country is wealthier?

Venezuela

Argentina

PLACE

3. Use the Population map on page 61 to match each place with its population density. Refer to the map on page 57 to help you locate places.

Place

People per square mile

a. Rio de Janeiro, Brazil •

• 0 to 5

b. Manaus, Brazil •

• over 250

c. Most of southern Argentina •

• 100 to 250

4. Use the Urban Population circle graphs on page 61 to answer the following questions.

a. What percent of the people in Chile live in rural areas?

b. What percent of the people in Ecuador live in urban areas?

c. Which country has a higher rural population, Chile or Ecuador?

1.0

REGIONS

5. Use Focus on Latin American on page 61 to complete the following sentences.

a. _____ America and _____ America are part of Latin America.

b. This region is called Latin America because



LOCATION

- **6.** Turn to the South America Political Map on page 57. Look carefully at the locations of countries, cities, and bodies of water.
 - a. Close your atlas and label the following places on the map below.

Brazil Peru Venezuela Argentina Sao Paulo

Buenos Aires

Atlantic Ocean Pacific Ocean Amazon River

b. Open your atlas and make any necessary corrections.



